

## Technology: Good or Bad?

ECHD 430 Technology for All Young Children

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## Goals



1. articulate the rationale and principles of UDL.
2. demonstrate techniques for integrating technology and early learning standards
3. describe the use of Augmentative or Adaptive Communication (AAC) systems
4. use methods to integrate technology into activities
5. create curriculum activities using authoring software
6. use curriculum-based assessment
7. examine the research.
8. compare and contrast adaptive/assistive and universally designed use of technologies
9. create technology portfolios that document children's progress.

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## Agenda



- Course evaluations
- Debate
- Sharing letter to parents
- Summary of course learnings – GOALS

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### Evaluations

- Please try to be specific about what worked and what can be improved.
- When you finish, find a music or art app and rate it .




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### Debates

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|---|--|
| 1. No technology before two years old                         | 1. A. Technology can support toddlers                  |
| 2. Computer s are better than TV for preschoolers             | 2. A. TV is better than computers for preschoolers     |
| 3. Violence in media has no long term affect on most children | 3. A. Violence in media can lead to violent behaviors. |

Use iPad to find supporting evidences!  
<http://echd430-f13-love.wikispaces.umb.edu/>

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### Technology




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### Letters to Parents

- How can you capture parents interest in this letter?
- What are key ideas? (limit to three)
- How could you make this one page letter?



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### Can you?

- 4. 5.
- 6. 9.



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### Goal 1

- articulate the rationale and principles of UDL



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### Goal 2

Demonstrate techniques for integrating technology and early learning standards



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### Goal 3

Describe the use of Augmentative or Adaptive Communication (AAC) systems



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### Goal 4

Use methods to integrate technology into activities



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### Goal 5

- Create curriculum activities using authoring software



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### Goal 6

Use curriculum-based assessment



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### Goal 7

Examine the research



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### Goal 8

Compare and contrast adaptive/assistive and universally designed use of technologies

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### Goal 9

Create technology portfolios that document children's progress.



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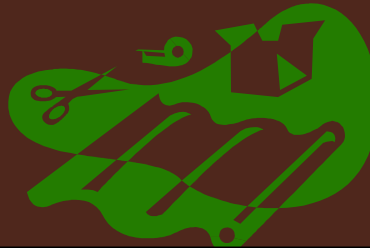
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### Wrapping it up

- Technology, like any tool, can be an asset or a barrier to the curriculum
- Used well:
- Used poorly:



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Apps and Web Tasks

- <http://echd430-f13-love.wikispaces.umb.edu/Dec+4>



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