




Connecting with Families

ECHD 430 Technology for All Young Children

Agenda



- Core competencies – families and community
- Show and tell
- Key concepts
- Discussion - *Digital divide: getting wider or closing?*
- Blogs
- Technology tools for communicating with parents

Core Competence #3 Partnering with families and community

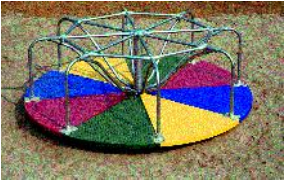


1. Respect for diverse cultures and communities
2. Communication/relationships with family
3. Family involvement
4. Resources to support families
5. Improving partnerships with schools and communities



Carousel Activity

In small groups, discuss how technology can help achieve this goal.



Advanced level



A. Respect for diverse cultures and communities:

1. Develops and implements policies and practices that are respectful and inclusive of all families.
2. Promotes staff growth and development in understanding cultural influences on parenting, problem solving, communicating, and relating with families.

B. Communication/relationships with families:

3. Establishes policies and procedures that ensure ongoing communication with families.
4. Develops policies and procedures that are collaborative and reflective of meaningful family involvement; promotes policies and practices that reflect a family strengthening philosophy; evaluates the program's responsiveness to family and community needs and makes recommendations for changes.



C. Family involvement:

- 5. Creates program systems/procedures that assure meaningful family involvement and partnerships; assesses and plans diverse opportunities for family involvement.
- 6. Creates and implements programmatic plans, in partnership with families, to support children, youth, and families; elicits feedback from families to improve policies and practices.



D. Resources to support families:

- 7. Facilitates access to resources that address the needs of families; establishes and maintains relationships with schools, agencies, and institutions to assure services are family-centered.
- 8. Creates support plans for children, youth, and families experiencing challenges.



E. Improving partnerships with schools and communities:

- 9. Establishes a strong working relationship between families, teachers, school administration, and community to ensure seamless social, emotional and academic development. Provides appropriate resources to families with children and youth transitioning to school.
- 10. Establishes (with principal and classroom teachers), clear policies and procedures regarding shared space, information sharing with respect to grades, progress reports and financial stability.



Show and Tell

- How you are using technology to connect with families?



Supporting/limiting technology in the home

- Share about technology in newsletter
 - Appropriate uses
 - Great apps/websites
- Remember stand on the shoulders of giants by quoting: NAEYC, and American Academy of Pediatrics



Some tech uses




- Videotape your learning center and explain what children are learning while 'playing'
- Create a family survey to learn children's background knowledge for the unit topics you are studying
- Create a Musical backpack – mp3 of music
<http://www.songsforteaching.net/>

Simon, F. & Nemeth, K (2012) *Digital Decision*

How are you using?

- Text messaging
- Email
- Websites:
 - Blog about daily events
 - Create portfolios to document children’s development and share
 - Facebook for classroom
 - interaction between families;
 - links to local resources
 - Get feedback from parents –survey



Simon, F. & Nemeth, K (2012) Digital Decision


Social Task for young children

- Self-regulation and self-awareness
- Social knowledge and understanding
- Social skills
- Social disposition
 - Responding and initiating
 - Participating in play
 - Manage behavior and resolve co
 - Show empathy
 - Develop self-image

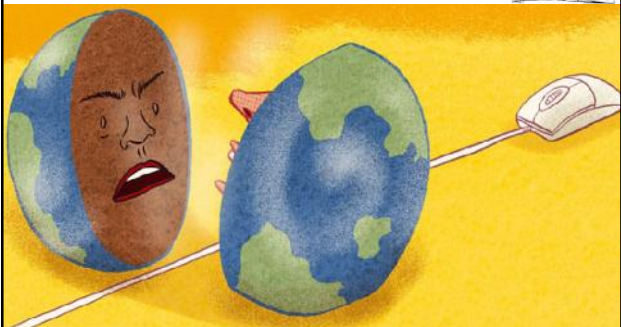



Erickson

- Sense of **trust** (birth to 12 months)
- Sense of **autonomy** (1-3 years)
- Sense of **initiative** (4-5 years)




What is the digital divide?


Blogging: a partnership tool?

- <http://blogs.umb.edu/>

Conclusion

- Technology may be an effective tool for communicating with today’s families.
- Technology can support community engagement by linking us to resources
- Technology allows asynchronous communication



Next Week

NEW CLASSROOM

Wheatley, **first floor # 29**

Topic: *Putting it all together with assistive technology*

Due Lesson Plan Modification with UDL due



Apps and Web Tasks

Watch info about Prezi

- <http://www.atomiclearning.com/highed/prezi>

Explore UMB blog

- <http://blogs.umb.edu/>

Create a family survey:

- <http://www.surveygizmo.com/>

Look at Math apps: how do they scaffold learning or are they work sheets on a tablet?

